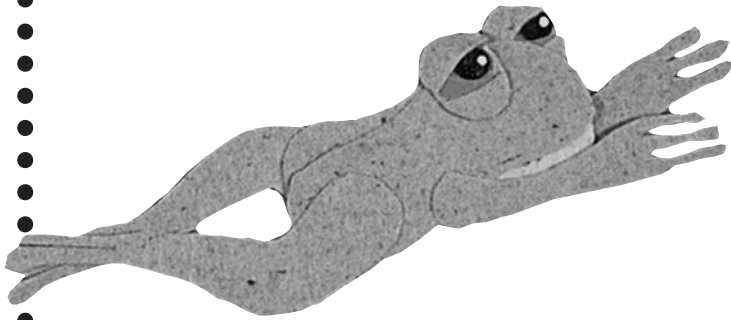
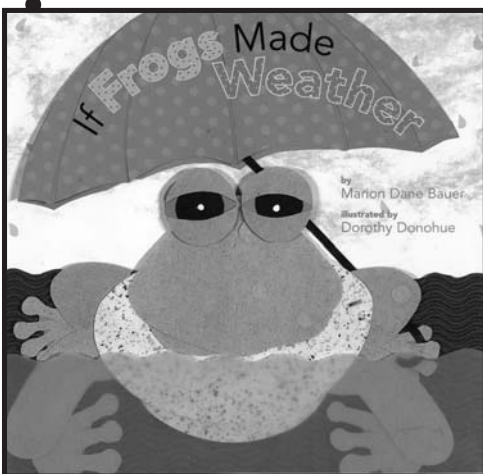


# IF FROGS MADE WEATHER

## INSTRUCTOR'S GUIDELINES



1. Send a letter home with your students, instructing parents to allow their child to bring in his or her favorite stuffed animal for Show & Tell. Be specific about the day and what kind of animals are acceptable. Make sure to have some extra stuffed animals around in case someone forgets.
2. On Show & Tell day, read *If Frogs Made Weather* during story time. It might be a good idea to have students imitate the sounds of the animals or the weather when appropriate. Make sure the children understand that the animals in the story are stuffed animals and the boy used his imagination to create the animals' favorite weather.
3. Now have Show & Tell, instructing the students to give the proper name of each stuffed animal and the name they have given it—for example, a bear named Charlie. You can bring in your own animal to use as an example! Then ask students to describe the weather they think the stuffed animal would like best. If they get stuck, use prompting questions such as “Where does Charlie live?” “What does Charlie like to eat?” “What sounds would Charlie make?” It is okay to make direct suggestions such as “Do you think Charlie would be happiest in the rain or the sun?”
4. Last, pass out the work sheet. You may reproduce one sheet per student. Students should be able to draw their favorite animal and weather in the space provided. They may need assistance in spelling the animal's name, so you may want to walk around and lend a hand.



FOR USE WITH:

### ***If Frogs Made Weather***

by Marion Dane Bauer

illustrated in full color by Dorothy Donohue

32 pages hardcover reinforced binding

10 x 10 \$16.95

ISBN 0-8234-1622-4



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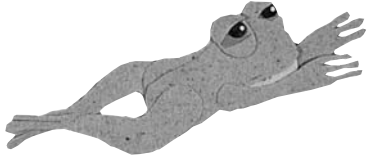
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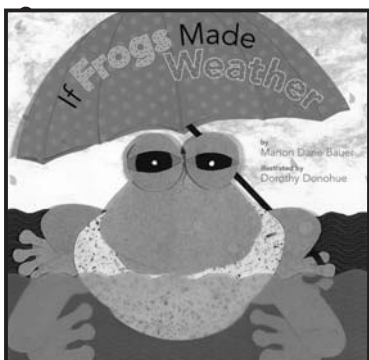
# IF FROGS MADE WEATHER

Who is your favorite stuffed animal?

What kind of weather would \_\_\_\_\_ like?



Draw it below!



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