Mañana, Iguana Criss-Cross

Educator’s Answer Key

Advanced Activity Tip:
Challenge your advanced students by recreating the puzzle without including any letters.

Extension Activity:
On a separate piece of paper, have students write a short paragraph about:
A time they asked for help and no one would help them; what they needed help with; how they could have been helped; how the situation was handled in the end. Explain the final outcome.

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illustrated by Ethan Long
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Use your story glossary from Mañana Iguana to complete the crossword puzzle below.

Down:
1. This is what the characters enjoyed eating at the end of the story.
2. h u l
3. This character kept saying he’d help when he grew arms.
4. f s t
5. This is the day of the party.
6. a s
7. The story begins on this day of the week.
8. Throughout the story, this character seems to be the hardest worker.
9. In Spanish, this is how you say Wednesday.
10. When asked by Iguana to help out with the party, Culebra replied, "I’ll help you ____________."  

Across:
2. This book teaches a lesson on why it is important to be ____________________.
4. This is the Spanish word for what the animals were planning to have.
6. This is the Spanish word for which day of the week the invitations needed to be delivered.
8. This is the Spanish name for the day of the week that the animals cleaned up.
10. In Spanish, Si means the same as ______________.
12. At the party, the guests ate the food and broke the ________________.
14. Which character always uses the excuse of being too slow?
16. When asked to help, the animals answer "Yo, ______!"
18. This lazy character seems to do things too fast.